



## SHS School Wide Learning Outcomes



		0%-----60%	60%-----89%	90%-----100%
1	<b>Content Literacy</b> (60%)	Unsatisfactory	Proficient Work	Advanced
	General	✱ Learner is unable to demonstrate mastery of half of the core subject standards.		✱ Learner demonstrates mastery of ALL core subject standards.



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2	<b>Collaboration</b> (10%)	Unsatisfactory	Proficient Work	Advanced
	General	✱ Learner is missing ANY applicable feature in the Proficient Work criteria, or...		✱ Learner meets ALL of the applicable Proficient Work criteria as well as...
	Cooperative	✱ Learner is fired from the group.	<ul style="list-style-type: none"> <li>✱ Learner contributes ideas to the group.</li> <li>✱ Learner works to make group time effective.</li> </ul>	✱ Learner works with group to consider a range of approaches and participates in refining ideas.
	Teamwork		✱ Learner is generally accountable to the group and fulfills the role assigned in the contract	✱ Learner works to overcome all of the obstacles that arise when implementing the groups ideas.
	Compromise	✱ Learner's unwillingness to compromise forces all other group members to abandon their ideas.	✱ Learner listens respectfully to others and appropriately communicates their views.	✱ Learner works to reach compromise in ALL aspects of the project.
	Attitude		✱ Learner portrays a positive attitude towards group work	✱ Learner consistently works for shared success of the group.



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3	<b>Professionalism &amp; Work Ethic (10%)</b>	Unsatisfactory	Proficient Work	Advanced
	General	<ul style="list-style-type: none"> <li>✦ Learner is missing ANY applicable feature in the Proficient Work criteria, or...</li> </ul>		<ul style="list-style-type: none"> <li>✦ Learner meets ALL of the applicable Proficient Work criteria as well as...</li> </ul>
	On-Task Daily		<ul style="list-style-type: none"> <li>✦ Attendance rarely affects ability of learner to complete tasks.</li> <li>✦ Learner generally uses class time effectively.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner always arrives promptly and demonstrates initiative by recognizing and starting tasks.</li> </ul>
	Organization	<ul style="list-style-type: none"> <li>✦ Learner requests required materials two times.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner has most of the materials needed for project.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner can quickly access any of the materials they may need for coursework.</li> </ul>
	Respect	<ul style="list-style-type: none"> <li>✦ Learner blatantly shows disrespect for peers, staff, or guests.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner adheres to the norms and policies of Shelby High School.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner promotes the use of policies and norms with others.</li> </ul>
	Accountability	<ul style="list-style-type: none"> <li>✦ Learner is found off task during part of each day.</li> <li>✦ Learner does not complete tasks on time.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner recognizes what needs to be done and does it most of time.</li> <li>✦ Learner participates in most class and project work.</li> <li>✦ Learner generally completes responsibilities on time.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner completes tasks with time to review their work.</li> </ul>



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4	<b>Oral Communication</b> (10%)	Unsatisfactory	Proficient Work	Advanced
	General	✦ Learner is missing ANY applicable feature in the Proficient Work criteria, or...		✦ Learner meets ALL of the applicable Proficient Work criteria as well as...
Y	Engaging an Audience	<ul style="list-style-type: none"> <li>✦ Presenter's posture conveys a general lack of confidence and preparedness.</li> <li>✦ Presenter must rely upon note or visual aides in a manner beyond expectations for the length of presentation.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Presenter speaks at an appropriate pace.</li> <li>✦ Presenter generally makes eye contact with audience.</li> <li>✦ Presenter limits gestures and movements to appropriate and effective use.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Presenter conveys a sense of enthusiasm.</li> <li>✦ Presenter employs gestures in a way that enhances presentation.</li> </ul>


Y	Preparedness	<ul style="list-style-type: none"> <li>✦ Presenter's use of verbal fillers becomes a serious distraction to the content.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Presenter pronounces most words clearly, correctly, and without verbal fillers.</li> <li>✦ Presenter can be heard and understood most of the time.</li> <li>✦ The presentation appears to have been rehearsed.</li> <li>✦ The presentation is organized in a logical way with few informational gaps.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Presenter appropriately uses professional vocabulary</li> <li>✦ The presentation demonstrates originality and creativity that further engages the audience.</li> </ul>
	Informal Discussion or Q&A	<ul style="list-style-type: none"> <li>✦ Learner's responses are inaudible or incoherent.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner is able to express their view or understanding through oral response.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Learner applies important subject related vocabulary when portraying a topic.</li> </ul>

Y Prepared Presentations



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5	<b>Written &amp; Visual Communication (10%)</b>	Unsatisfactory	Proficient Work	Advanced 
	General	<ul style="list-style-type: none"> <li>✦ Learner is missing ANY applicable feature in the Proficient Work criteria, or...</li> </ul>		<ul style="list-style-type: none"> <li>✦ Learner meets ALL of the applicable Proficient Work criteria as well as...</li> </ul>
	All Forms of Visual Communication	<ul style="list-style-type: none"> <li>✦ The product appears to be a rushed and incomplete attempt at a project.</li> </ul>	<ul style="list-style-type: none"> <li>✦ Product supports the purpose of the project.</li> <li>✦ Final product is generally neat and free from attributes that detract from its purpose.</li> </ul>	<ul style="list-style-type: none"> <li>✦ The presentation demonstrates originality and creativity that further engages the audience.</li> <li>✦ The presentation is free from inconsistencies that would be found through careful review.</li> </ul>

*	Organization	<ul style="list-style-type: none"> <li>✱ The product essentially does not allow for productive communication.</li> </ul>	<ul style="list-style-type: none"> <li>✱ Each position taken by the author is generally conveyed, argued, and supported.</li> <li>✱ The author generally uses facts to support claims, opinions, and thesis.</li> <li>✱ When required, the author's responses correctly follow writing prompt and directions.</li> </ul>	<ul style="list-style-type: none"> <li>✱ Product is written in a highly professional manner.</li> <li>✱ The author's work is beyond clear and understandable- it is also concise.</li> </ul>
*	Style, Voice and Formatting	<ul style="list-style-type: none"> <li>✱ The product is unreadable.</li> </ul>	<ul style="list-style-type: none"> <li>✱ The author produces writing that has elements appropriate to the intended audience.</li> <li>✱ The author practices appropriate formatting strategies.</li> </ul>	<ul style="list-style-type: none"> <li>✱ Product is typed and maintains a professional appearance.</li> </ul>
*	Grammar and Mechanics		<ul style="list-style-type: none"> <li>✱ The product is composed of writing that is generally clear and legible.</li> </ul>	<ul style="list-style-type: none"> <li>✱ Product is free from errors in spelling, mechanics, grammar, punctuation, sentence structure, and organization.</li> </ul>

\* Written Papers and Responses